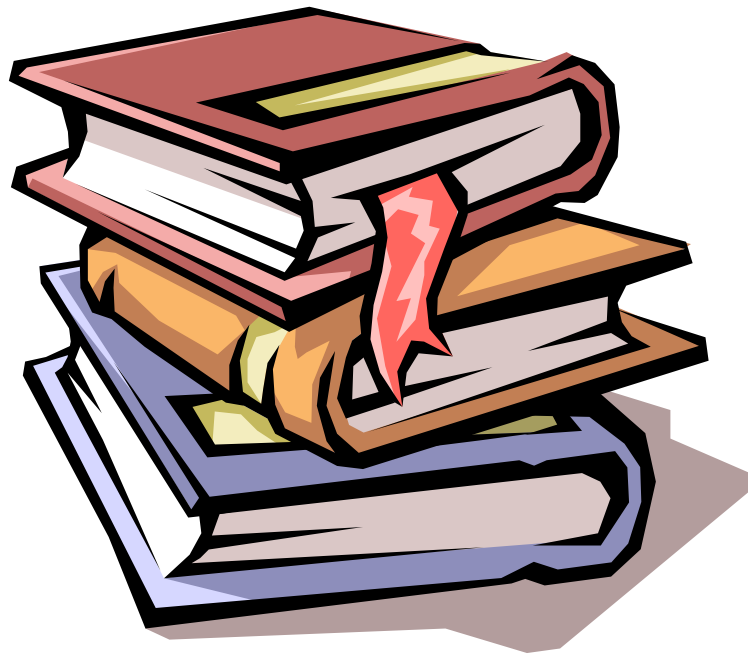


# **Chehalis School District**

## **2008-2013 Strategic Plan**



**Adopted – June 5, 2007**

## **INTRODUCTORY STATEMENT**

Strategic Planning is a process and a product. The idea is to have education stakeholders - teachers, parents, community members, support staff, Board members, administrators - come together to chart a path for the future. The act of sharing ideas, opinions, values, and goals with a team of eighteen neighbors over a weekend genuinely results in growth, both for the strategic planning participant and the school district.

The contents of this document will change our school system for the better. Mission and belief statements show what is important about growth and learning in our community. Objectives give us specific goals to achieve; the strategies provide hints regarding ways to achieve them. Later, teams of staff, parents and community members will develop action plans which will, in specific terms, show how we can achieve each goal.

Our objectives will be implemented in a timely manner over the next five years. The School Board confirmed the importance of the plan by adopting it on June 5, 2007. By approving the text of the plan, they will ask the administration to direct resources toward programs and practices which will assist in meeting the stated objectives. The progress of this plan will be monitored and updated throughout the next five years and will be reported to the Committee, the Board, and the community.

## **BELIEF STATEMENTS**

### We Believe:

- Families are the first and most important educators.
- Students should have an equal opportunity to learn and develop their academic, social and personal potential.
- People thrive in a safe, clean and structured environment.
- Students learn best when they feel safe and connected within their family, school and community.
- All individuals have value and can learn.
- Technology is an integral part of life.
- High standards, expectations and accountability promote success.
- Learning experiences should prepare students to be successful in life.
- Students should learn responsibility and respect.
- Learning activities should be challenging and relevant to our rapidly changing world.

- Educational experiences are best provided by caring individuals who are highly qualified and well-trained.
- Family, community and businesses share the responsibility with schools to ignite the passion for lifelong learning.
- A learning community is enhanced by openness to the diversity and uniqueness of its members.

## **MISSION STATEMENT**

The mission of the Chehalis School District, in partnership with families and community, is to meet the learning needs of each student by providing a comprehensive, student-centered educational program that inspires and develops responsible, contributing citizens.

## **OBJECTIVES**

1. All students will meet or exceed the academic proficiency standards established and assessed by the State of Washington based on the timeline set forth by statute.

**Strategies:**

- School improvement plans (SIP) will be monitored and adjusted in each building based on the nine (9) characteristics of high performing schools.
  - The District will continue the current curriculum review and adoption cycle ensuring curricular alignment with the state EALRs (Essential Academic Learning Requirements) and GLEs (Grade Level Expectations).
  - All students will be assessed according to state and federal requirements with individual progress documented within categorical designations.
  - Student assessment information will be shared with students, parents and annually with the community as a whole.
  - Research-based teaching strategies and resources are utilized and student assessment results are used to focus classroom instruction and staff training toward student achievement that is relevant to our global society.
  - Technological resources are utilized to provide equal access for students, enhance classroom instruction, and promote the effective, appropriate and ethical use of technology.
  - The District will explore, design and offer alternatives for completing graduation requirements within state guidelines.
  - Coordinate programs and services in order to meet state, federal and local requirements.
2. Maintain, modify and/or develop programs that enhance safety and inspire students to become responsible, contributing citizens.
- Strategies:**
- Maintain and modify, as needed, a comprehensive school safety plan.
  - Communicate emergency procedures and safety plans to the community.
  - Continue a collaborative partnership for school safety and emergency response with local agencies.
  - Continue working with the City of Chehalis to provide for a school resource officer.
  - Maintain and modify, as needed, Board-approved policies and procedures relating to harassment, intimidation and bullying.
  - Maintain and modify K-12 social skills curriculum.
  - Improve and increase opportunities for all students to be involved in community service activities.
  - Conflict resolution and anger management skills program will be utilized, as needed.
  - Technology acceptable use policy and Internet filtering will be modified, as needed, to ensure student safety and well-being.
  - Develop and implement Board approved policies for the educationally appropriate and ethical use of technology.

3. Increase the level of parent and community involvement within the school district.

**Strategies:**

- Continue reporting community participation in school and staff participation in the community.
- District and school publications, newspapers, radio and technology will be utilized to inform staff, volunteers and community members of service opportunities.
- Continue to provide opportunities for families to join students in the learning environment.

4. To ensure that high quality individuals are identified, hired, trained and retained, personnel practices will regularly be reviewed and refined.

**Strategies:**

- Identify and recruit outstanding educators utilizing a variety of resources.
- Provide training in the core academic curriculum areas for all staff.
- Implement staff development programs that support necessary knowledge and skills including, but not limited to:
  - The District's Technology Plan
  - State Essential Learning Goals and GLEs
  - Student-centered teaching and assessment
  - Classroom management
  - Professional collaboration and reflection to support student learning

5. Continue to review, revise and provide for meeting the state and federal requirements of educational reform including portfolios, senior culminating projects and pre-graduation plans.

**Strategies:**

- Continue to design and implement the requirements for the culminating senior project.
- Continue to develop the student portfolio process.
- Provide opportunities for 9th through 12th grade students to develop a pre-graduation plan.
- Provide opportunities for students at all grade levels for career information, career counseling and school-to-work opportunities.
- Provide on-going staff development of state and federal requirements.

6. The District will continue to implement and review its long-range facility, systems, and maintenance plan to meet the housing, instructional and security needs of students.

**Strategies:**

- Increase availability of support for maintenance and operation of technology systems.
- Upgrade communication systems to facilitate parent and community collaboration.
- Identify and assess the need to update existing facilities or identify alternative facilities to meet instructional objectives.

7. Strive to maintain a reasonable fiscal standing within available district financial resources and projected district expenditures.

**Strategies:**

- Continually monitor the district budgeted expenditures.
- Conduct annual audit by the State of Washington Audit Office.

**STRATEGIC PLANNING TEAM**

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